



**CELEBRATE TODAY,
OWN TOMORROW!**

Celebrate CTE MONTH® 2025

Lowndes County and Valdosta City Schools Celebrate Career and Technical Education Month

The Benefits of CTE

CTE has always evolved in response to economic needs in our communities. Today, CTE is a major part of the solution to myriad national economic and workforce problems, such as high school dropout rates, a weakened economy, global competitiveness and massive layoffs.

Dropout Prevention:

CTE students are more motivated and interested in their coursework because of its connection to the real world and, as a result, less likely to dropout. In a recent report for the Gates Foundation, the majority of respondents (81%) reported that more learning opportunities which make the classroom relevant to the real world would have helped them to finish high school. Career clusters

put education into a relevant context by linking what is learned in school to the knowledge and skills that are needed in the workplace.

Better Career Prospects:

CTE students participate in programs that lead to employment in high-skill, high-wage, high-demand occupations or professions. A 2004 National Assessment of Vocational Education (NAVE) report showed that students who participated in postsecondary CTE coursework, even without earning credentials, earned a higher yearly salary than high school graduates who do not take postsecondary CTE courses.

21st Century Occupations:

CTE programs provide the skills training that addresses the needs

of high-growth industries, such as health-care, renewable energy and STEM fields. Healthcare occupations are expected to make up 7 of the 20 fastest growing occupations, according to the U.S. Bureau of Labor Statistics. According to a January 2009 report by the American Solar Energy Society and Management Information Services, Inc., the renewable energy and energy efficiency industry could generate up to \$4.3 trillion in revenue and create more than 37 million jobs (more than 17% of all anticipated U.S. employment) by the year 2030. The Science, Technology, Engineering and Mathematics (STEM) CTE cluster prepares students for careers in engineering and computer science - critical areas for the economic future of our country. Traditional vocational education programs have also become 21st century CTE

programs. For students who wish to pursue careers as teachers, some schools offer honors-level, college credit courses through the Teacher Cadet Program. Agriculture is another field that has diversified its offerings over time. Students can now study aquaculture and plant pathology, while those interested in the business side can pursue sales and management.

Policymakers at all levels should embrace CTE programs at the high school and postsecondary levels in order to help students see the relevance of their school work and prepare them for jobs in highskill, high-wage, high-demand career fields. CTE programs can prepare students to leverage the academic and career skills they learn in school to help build and sustain our economy.



Dr. Cloise Williams
CTAE Director
Lowndes High School



Jodi Scruggs
Business & Computer Science
Lowndes High School



Jason Van Nus
WBL/YAP Coordinator
Lowndes High School



Col. Derrick Weyand
AFROTC
Lowndes High School



Horace Walker
CTAE Administrator
Lowndes High School



Gina Arnold
Early Childhood Education
Lowndes High School



Shanna Beall
Engineering & Technology
Lowndes High School



Andrea Bridges
Teaching as a Profession/WBL
Lowndes High School



Marilu Cantrell
Graphic Arts Communication
Lowndes High School



Steven Cooper
Construction & H.E.O.
Lowndes High School



Derrick Carter
Audio/Video Technology
Lowndes High School



Alvin Earp
Business & Computer Science
Lowndes Middle School



Hannah Exum
Family & Consumer Science
Lowndes High School



Don Faircloth
Automotive Technology
Lowndes High School



Natalie Foster
Marketing/Tourism
Lowndes High School



Diane Giles
Engineering & Technology
Hahira Middle School



Anna Grantham
Agriculture
Pine Grove Middle School



MSgt. Jeremiah Griego
AFROTC
Lowndes High School



Spencer Graybeal
Business & Computer Science
Lowndes High School



Quinton Hadsock
Agriculture
Lowndes High School



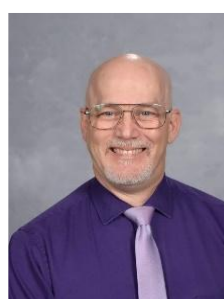
Ashley Harris
Business & Computer Science
Lowndes High School



Brooks Johnson
Business & Computer Science
Lowndes High School



Kendrick King
Audio/Video Technology
Lowndes High School



Marc McLain
Architectural Drawing & Design
Lowndes High School



Rena Nelson
Family & Consumer Science
Lowndes High School



Dr. Matt North
Engineering & Technology
Lowndes High School



Stephanie Peterson
Engineering & Technology
Westside Elementary



Leigh Rackley
Business & Computer Science
Pine Grove Middle School



Rachel Roberts
Business & Computer Science
Lowndes High School



Pam Ross
Agriculture
Lowndes Middle School



Mack Ross
Agriculture
Lowndes High School



MSgt. Matthew Schmidt
AFROTC
Lowndes High School



Lindsey Stone
Agriculture
Lowndes High School



Shannon Stott
Engineering & Technology
Pine Grove Middle School



Laila Taylor
Business & Computer Science
Hahira Middle School



Gina Tindall
Business & Computer Science
Lowndes High School



Kristen Thomas
Agriculture
Hahira Middle School



Michael Turner
Engineering & Technology
Lowndes Middle School



Nikki Vannoy
Graphic Arts Communication
Lowndes High School



Rick VanHook
Family & Consumer Science
Lowndes High School

Get started on a **career path** at **Wiregrass** before you **even graduate** high school!

WHY WAIT?

**TOMORROW
STARTS TODAY!**



Scan the **QR code** to learn more about Dual Enrollment!



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ENROLLMENT**
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Work-Based Learning Program at Lowndes County Schools

The Work-Based Learning Program for Lowndes County Schools has had another great year! Enrollment continues to grow, with a new enrollment record set in the Spring of 2025—with 440 segments of Work-Based Learning. This brings total enrollment growth under the current program leadership to 763%. New placements pictured below include Lowndes County Board of Elections, Tiller Fabrication, and Design, & Discount Tire.

Additionally, Mr. Van Nus, the Director of Work-Based Learning and Apprenticeship Program for LCS, was named Georgia's ACTE Teacher of the Year, Region 2 (11 states and territories) ACTE Teacher of the Year, and named a Finalist for National ACTE Teacher of the Year.



ROTC at LHS

The Air Force Junior Reserve Officer Training Corps (AFJROTC) program develops citizenship, service, personal responsibility, and accomplishment in high school students. The curriculum includes Leadership Education (100-400) and Aerospace Science (200-400). Discipline is reinforced through Health and Wellness (Physical Training), Drill Participation, and proper uniform wear. AFJROTC also offers eight cadet-led teams—Raiders, Color Guard, Drill Team, Marksmanship, Academic Bowl, StellarXplorers, CyberPatriot, and VEX Robotics—providing opportunities to compete nationally. The program introduces students to military, national, and public service while building leadership and teamwork skills.



Marketing Program at LHS

The Marketing Hospitality, Recreation, and Tourism program at Lowndes High School equips students with industry knowledge through three courses: Marketing Principles, Hospitality Essentials, and Hospitality Management. Students explore hospitality operations, gaining hands-on experience by managing a school-based enterprise in the third-level course which includes a retail store and a mini cafe. Students also have an opportunity to apply their learning through DECA membership which enhances leadership, networking, and competitive opportunities. DECA allows students to interact with their community and develop relationships with business professionals on local, regional, state and international levels.



Mr. and Ms. CTAE

Each year, LHS selects a Mr. and Ms. CTAE to represent the school at various events. Students are nominated and then submit individual applications for consideration. This year's honorees are Junior Aarin Dave and Senior Caroline White. Both have completed multiple pathways as well as are members of multiple CTSO organizations and other competitive clubs to proudly represent LHS.



Interior Design, Fashion, and Textile Science

The Interior Design, Fashion, and Textile Science pathway is taught by Mrs. Rena Nelson. Foundations of Interior Design introduces the student to the exciting world of interior design. Skills learned include creative exploration, academic skills, interpersonal skills, attention to detail and quality, communication skills, and teamwork.

Fashion Design introduces students to the fascinating world of fashion. From history to runway, students explore how fashion is a part of everyone's daily life. Students are introduced to career opportunities in the fashion industry, as well as how to become an informed consumer.

Textile Science focuses on the fascinating world of fabrics, fibers, dyes and fabric construction of the textile industry. Various career paths are researched to determine educational levels, salary expectations, and growing industry demands. Projects involve individual work, team work, verbal presentations, fabric swatches, and computer applications.

Integration of Family, Career, and Community Leaders of America (FCCLA) is an important component of the curriculum and facilitates students to compete in a variety of categories at region, state, and national competitions.



Healthcare Science at LHS

The LHS Healthcare Science Department offers students three different pathways. Sports Medicine is offered to students interested in pursuing a career in Athletic Training, Sports Medicine, Orthopedics, and Physical Therapy. Students learn about common sports injuries, the musculoskeletal and nervous systems, and preventing sports injuries in this pathway. The Patient Care Class is taught on campus by Wiregrass Georgia Technical College Instructors and is for students passionate about pursuing a career in nursing. Students attend clinicals at local nursing homes and get real life experience taking care of patients. Allied Health is a class intended for students that want to be mid level practitioners or physicians. Students in this pathway learn skills such as performing urinalysis, basic venipuncture, EKGs, and differentiating between different types of medication. Our healthcare pathways are stepping stones for preparing our students to be future health professionals!

Lowndes County Schools

CTAE

Educating your future workforce

Lowndes High Technology

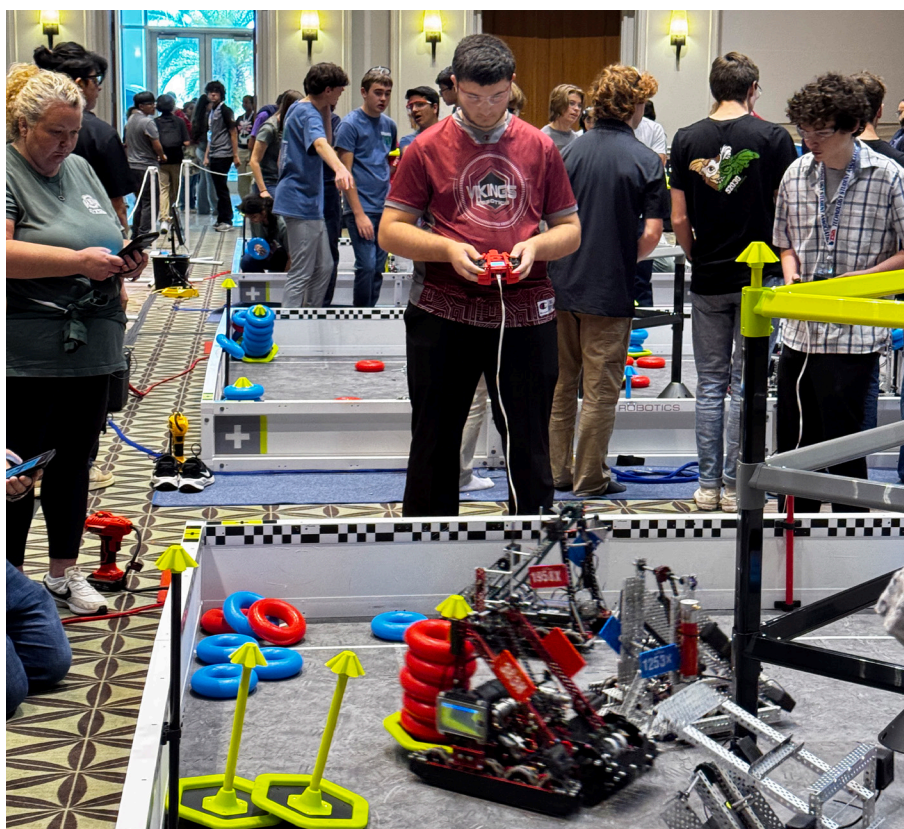
In the engineering class, students who completed the pathway last semester showcased their creations in a community event, where school and community members spoke with them about their designs, providing a great opportunity to share ideas with local partners. Students beginning the engineering pathway applied the steps of the design process to create a skimmer and build a clawbot using the VEX robotics platform.

Lowndes High School TSA

Lowndes High School's TSA chapter is currently gearing up for the State Leadership Conference, which will take place in March in Athens, Georgia. With the support of teachers, advisors, and peers, students have been designing and constructing projects to showcase at the event, where they will compete against schools from all over Georgia. In previous years, Lowndes High has enjoyed considerable success at the conference, consistently placing in the top five in events like CAD Architecture, Chapter Team, and Engineering Design.

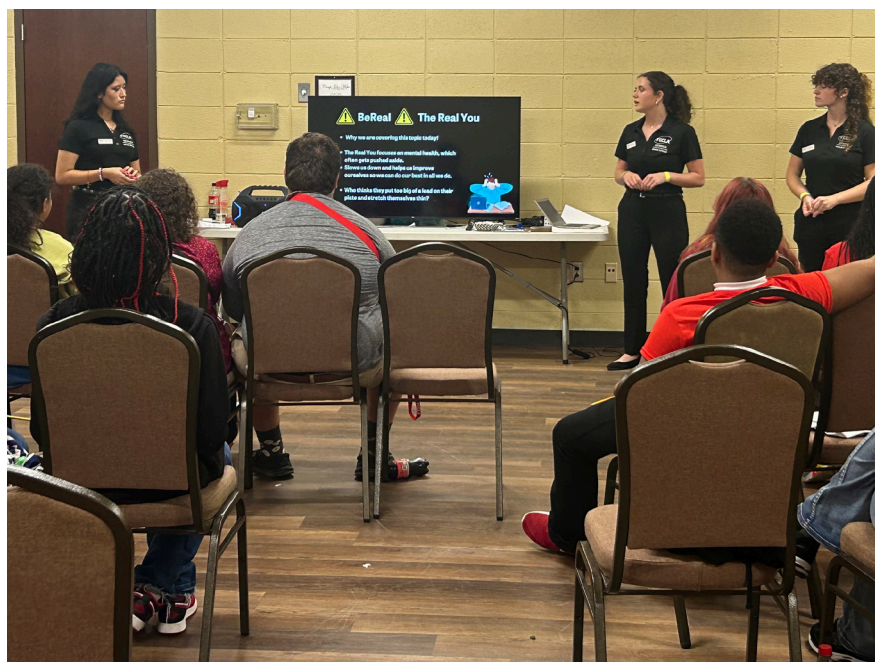
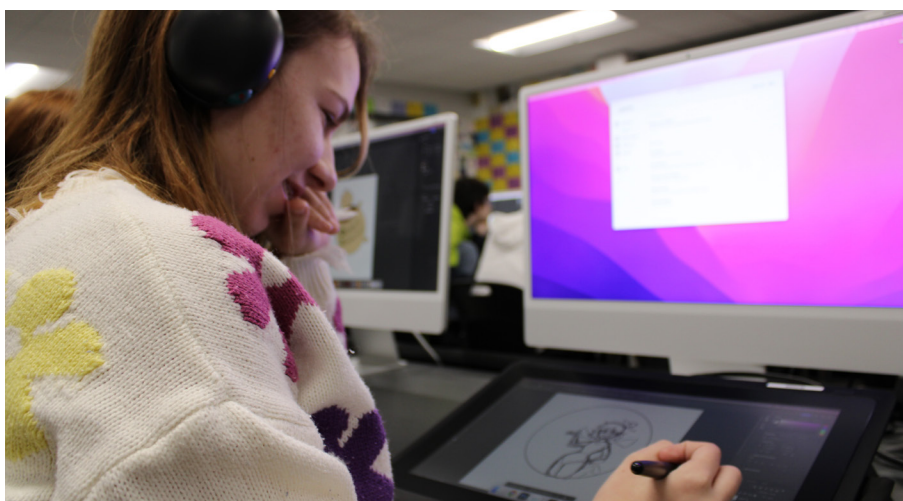
In addition to preparing for the State Leadership Conference, Lowndes High TSA is also actively involved in the 2024-2025 VEX Robotics season. Students have been hard at work building robots to compete in challenges, aiming to score points against other teams. A notable achievement came in November, when all three teams secured an early-season qualification for the Georgia VEX Robotics State Championship. These teams will compete in February for an opportunity to travel to Dallas in May and compete at the worlds level.

Lowndes High TSA has also hosted several social events for its members, including an ice cream social in August to kick off the school year and a holiday party in December. With high hopes for both the State Leadership Conference and the VEX Robotics State Championship, the chapter is excited to represent Lowndes High School in the field of engineering.



Graphic Arts and Communication

The Graphic Arts and Communication pathway combines art and computers for publishing purposes. Students will master the three industry preferred Adobe programs, InDesign, Photoshop, and Illustrator, to create products such as logos, newsletters, posters, fliers, packaging design, and electronic imaging. After the third course in the pathway, students can begin working in our print lab which serves the school system as well as community clients. The print lab is a way for students to use their skills for a real world purpose.



LHS Family and Consumer Science

The Family and Consumer Sciences department at Lowndes High School incorporates Food, Nutrition and Wellness, Culinary Arts, and Interior Design, Fashion, and Textile Science. Our students work hard to acquire skills they will need in the future, not just for themselves and their families, but for the workplace as well. Our department currently has 12 students who will be competing in Family, Career, and Community Leaders of America competitions in the areas of Parliamentary Procedure, Interior Design, Culinary Arts, Repurpose Redesign, Fashion Design, Food Innovation, Fashion Construction, etc... These competitions give students the opportunity to display their knowledge and skills in these areas while also honing research, presentation, and workforce skills. Students who advance from regional competition go to state competition and hopefully to national competition where they get to travel to Orlando, Florida this summer. In the last 5 years FCCLA and the FACS department have had state and national winners in several categories and are now gearing up for regional competition in February 2025.

Early Childhood Education Pathway

The Early Childhood Education pathway is equipping students with skills to make them workforce ready. This year we were able to certify our first set of students with their Child Development Associate which allows them to become lead teachers in childcare settings. Makayla Booker, Leah Hooks and Samantha Rocha-Garcia are the first students to complete the pathway with their CDA. Congratulations ladies! Your hard work and dedication has paid off!



DECA at LHS

DECA is a dynamic association dedicated to preparing emerging leaders and entrepreneurs for careers in marketing, finance, hospitality, and management. Through hands-on learning, competitive events, and real-world experiences, DECA empowers students to sharpen their professional skills, boost confidence, and build a network with industry professionals. Joining DECA offers students the opportunity to explore career pathways, develop leadership skills, and gain practical business knowledge that extends beyond the classroom. Members benefit from exclusive scholarship opportunities, travel experiences, and the chance to compete and showcase their talents on local, state, and international levels—preparing them for a successful future in business and leadership.

The Lowndes High chapter of DECA continues to grow as it enters its third year as a component in the One Lowndes family. The chapter is currently led by President: Nicole Taylor; VP of Leadership: Destinee Spencer; VP of Communications & Promotions: Giovanni Birmelin; and VP of Finance: Paris Jackson. Students work under the guidance of advisor, Natalie Foster. Students compete on region, state, and national levels and strive to encourage entrepreneurship, community involvement, and persistent personal and professional growth.

LHS FBLA Wins 1st place at Region

The Lowndes High School FBLA Chapter won 1st place in the Region for the 2nd year in a row at the FBLA 2025 Region 2 RLC in January. They had 25 TOP Five place winners (12 of them being 1st place wins). They will move on to the State Conference in March.

1st place winners were:

- Vinayak Kapoor- Accounting 1
- Meagan Ritter- Economics
- Jackson Elliott- Intro to Information Tech
- J'kayah Watkins- Business Plan
- Meagan Ritter/Caroline White- Hospitality & Event Management
- Gabe Dahne- Intro to Business Communication
- Kendall Johnson- Management Information Systems
- Caleb Dyal/ Julian Zambrano- Marketing
- Kye Parker - Intro to Public Speaking
- Eli Johnson/ Brandon Ott- Public Service Announcement
- Kendal Johnson, Gigi Birmelin- Visual Design
- Rachel Huynh, Siya Brahmhatt, Esperanza Cruz, Nia Brown- Parliamentary Procedures

Congratulations !!





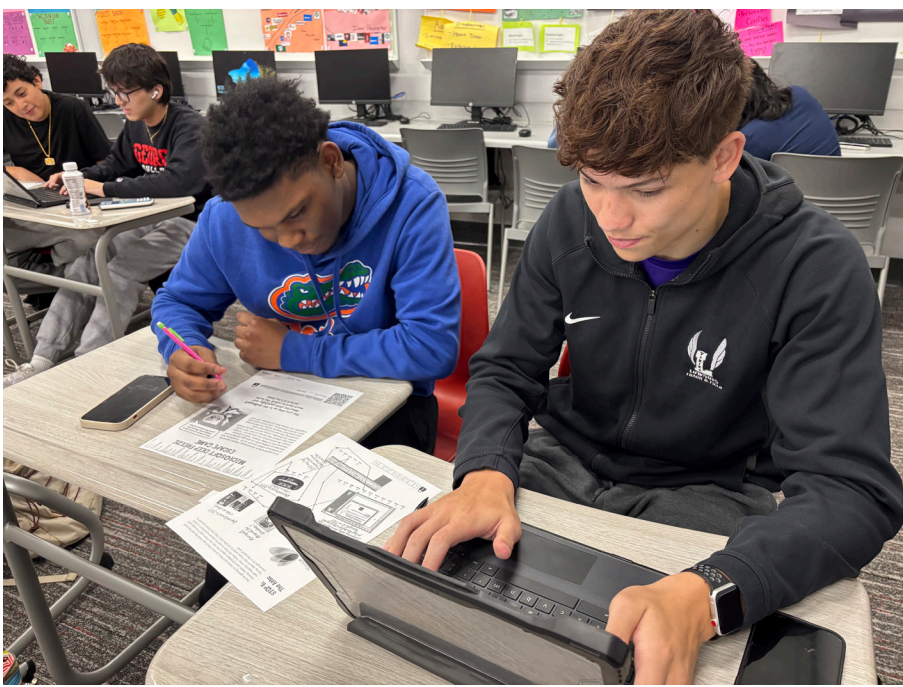
The Construction Pathway at LHS

The Construction Pathway begins with the Occupational Safety and Fundamentals course and provides students with an opportunity to expand on the knowledge and skills gained in this first course. It introduces students to four construction craft areas and serves as the second step toward obtaining a Level One Industry Certification in one of these crafts. The course aims to familiarize students with the history and traditions of carpentry, masonry, plumbing, and electrical trades, exploring how these crafts have both shaped and been shaped by history. Students will also learn and practice the safe use and care of hand and power tools specific to each trade. Additionally, they will be introduced to blueprints for each craft area and develop skills to interpret and differentiate them. LHS is excited to see what our students produce throughout the pathway courses.

LHS Business and Computer Science Department

The Business and Computer Science Department at LHS offers a wide range of opportunities to prepare students for their future endeavors. Students can choose from a variety of courses that include Accounting, Entrepreneurship, Business & Technology, Web Design and Programming.

An integral part of the curriculum is the student organization, Future Business Leaders of America. Participation in FBLA promotes civic and personal responsibility, helps students develop leadership skills and prepares them for productive careers by being very active in competitions and community service.



Audio Visual at LHS

Students begin this pathway with an introductory course that prepares them for either employment or further education in the audio and video technology field. Topics may include, but are not limited to, terminology, safety, basic equipment, scriptwriting, production teams, production and programming, lighting, recording and editing, studio production, and professional ethics. Subsequent courses are designed to further prepare students for a career in Audio Video Technology and Film production or to transition into a postsecondary program for continued study. These courses cover topics such as planning, writing, directing, and editing a production; field equipment functions; operational set-up and maintenance; advanced editing techniques; studio production; performance; audio/video control systems; production graphics; career opportunities; and professional ethics.



Agricultural Education at LHS

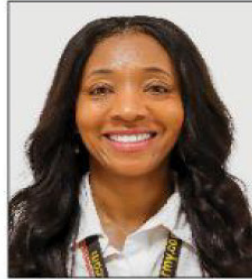
The Lowndes High School Agricultural Education Department prepares students for a variety of opportunities after high school. Many students will continue their education at major institutions while others will take their talents to Technical Schools or even the workforce. All students enrolled in Lowndes High Agricultural Education classes will have Supervised Agricultural Experience Programs where they learn and apply knowledge over many agricultural topics. Students also have numerous opportunities through the FFA chapter and many have excelled in a variety of ways. Students may compete in career related competitions, attend educational field trips, experience fun and exciting activities during the FFA Chapter meetings, just to name a few.



Julia Ard
Healthcare



Cameron Armstrong
Career Center Para



Diondra Arnold
Entrepreneurship



Randy Arnold
Barbering



Stephanie Bivins
EOPA Coordinator



Jessica Blackburn
Culinary Arts



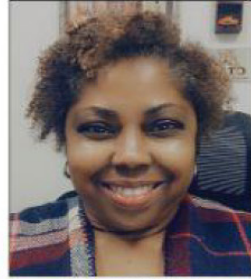
Aqila Blankumsee
Work-Based Learning



Jesse Boland
Agriscience



Kimberly Christian
VMS MS Business



Gwen Cobb
CTAE Admin Assistant



Bryan Deal
Construction



Kaylyn Eanes
Graphic Design



Nicholas Evans
Business - CS



Laquanda Felton
Healthcare

CTAE Supercats Valdosta City Schools



Sharia Fielder
Cosmetology



Wes Force
Graphic Design



Will Ganas
Audio - Video



Dr. Johnnie Marshall
Principal



Michael Rewis
CTAE Director



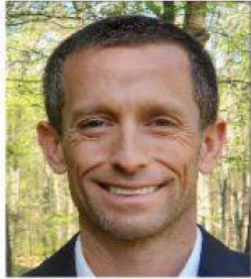
Kendrick Moody
Assistant Principal



Kenneth Graham
Auto Repair



Andy Gibbs
VMS Engineering-STEM



Todd Greene
NMS MS Business



Kellie Harless
Education



Amber Harrell
NMS MS Agriculture



Jasmyn Hooker
Healthcare



Kimberly Kelsie
Business & Tech



Jeremiah McClain
NMS Audio - Video



Audra Price
VMS MS Healthcare



Elan Reaves
Social Media



Roxanne Roberts
VMS Engineering-STEM



Alyssa Shirey
Public Safety



Tieka Skrine
Healthcare



Stephanie Thomas
VECA MS & HS Business



Valerie Tisby
Early Childhood Dev.



Jeremy Tucker
Business



Mike Warmack
Welding



Jarod Wayne
Agriscience



Vyctoria Wayne
Agriscience



Tabitha Wilcox
Cosmetology



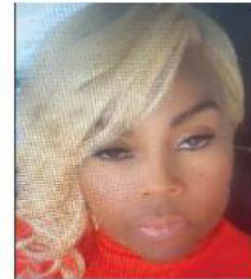
Sandra Williams
Navy JROTC



ShunTina Williams
Business



Timothy Williams
VECA Engineering-STEM



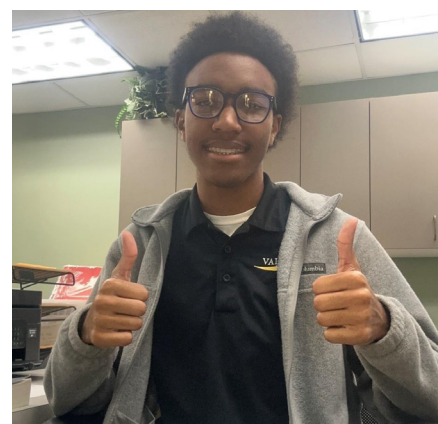
Vonda Williams
NMS MS FACS



Sheldon Willis
Navy JROTC

Work-based Learning at VHS

Work-Based Learning provides students with opportunities for instruction in both academic and occupational skills; guidance in identifying employment and educational goals; and career exploration. Students have the opportunity to connect what they learn in school with work-site application to enable a smooth transition into the workforce and/or education beyond high school. Students are released from school during their Work Based Learning block(s) and go to work at a part time job or an unpaid internship where they will receive 1 unit of elective credit per release period. The Great Promise Partnership is an extension of the Work-Based Learning program that provides at-risk students with on the job training in work ethics and employability skills. Valdosta High School has partnered with the City of Valdosta to provide job placements for the GPP students. Valdosta High School currently has 6 students working for various departments for the City of Valdosta including Public Works, Planning and Zoning, and Neighborhood Development to name a few. If you would like your business to partner with the Valdosta High School Work-Based Learning program, please contact Aqila Blankumsee at 229-333-8540.

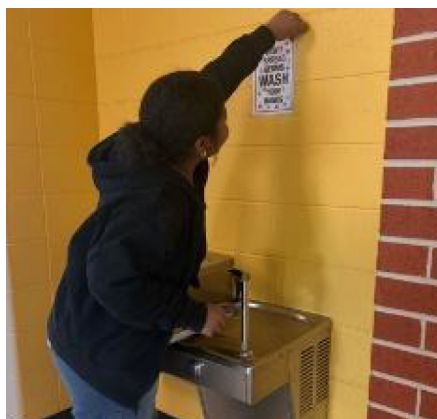
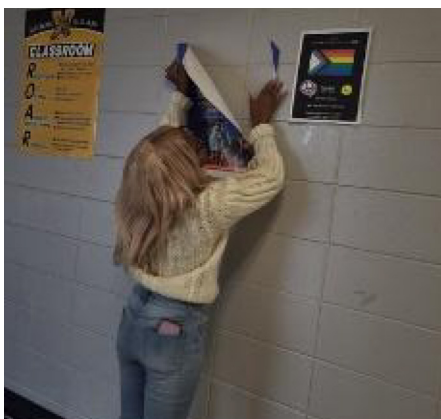


FBLA at VHS

VHS Future Business Leaders of America (FBLA) empowers students to become community-focused business leaders in a global society by providing meaningful career preparation and leadership experiences. Our mission comes to life through our motto: Service, Education, and Progress.

Valdosta High School FBLA members kicked off their “Campus Cleanup” initiative by clearing the campus of outdated and torn flyers and posters.

FBLA Officers have many responsibilities and are crucial to the growth of the VHS chapter. They work hard to provide an environment where all members will grow professionally.



President: Edward Bell

Pictured are the VHS FBLA Officers. Vice-President: Carly Warren, Secretary: Makayla Lee, Treasurer: Tiameya Johnson-Greenwich, Parliamentarian/Media: Lyannah Wilson (not pictured).

Entrepreneurship at VHS

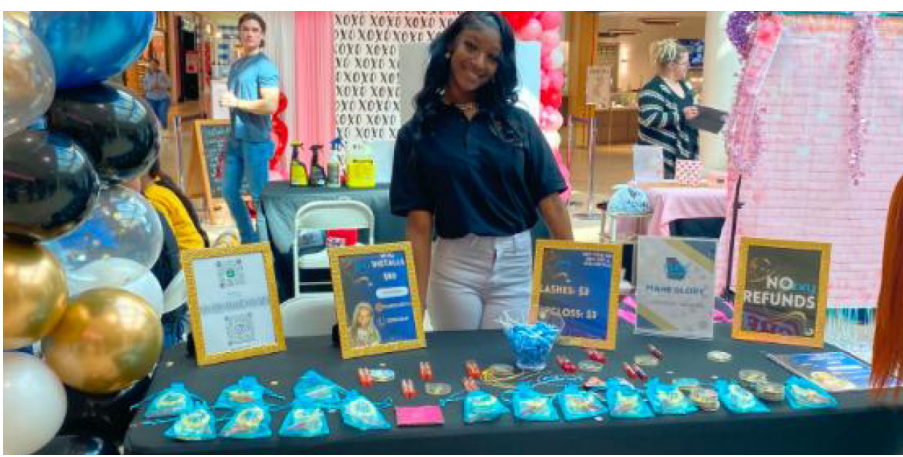
The Entrepreneurship pathway introduces students to the principles and practices of entrepreneurship. Students utilize personal productivity tools to organize and present business, personal, and career information effectively. This pathway emphasizes the development of critical thinking, problem-solving, and innovative skills, preparing students to become business owners or thrive in a competitive job market.

Throughout the course, students engage in projects that integrate accounting, finance, marketing, business management, and the legal and economic aspects of business. A key focus is the development of a comprehensive business plan, which includes structuring the organization, securing financing, and managing information, operations, marketing, and human resources.

By participating in the creation and management of a business, students gain hands-on experience with the opportunities and challenges faced by small business owners. This course provides a dynamic learning environment to inspire future entrepreneurs and business leaders.

Upon completion of the Entrepreneurship pathway, students take the NOCTI General Management End

of Pathway Assessment for an opportunity to earn a certificate in General Management.



Healthcare Science at VHS

The Career, Technical, and Agricultural Education (CTAE) Healthcare Science program is designed to prepare students for careers in the healthcare industry by offering hands-on, practical training and foundational knowledge. It combines classroom instruction, lab experiences, and real-world applications to build skills in medical terminology, anatomy, physiology, patient care, and health informatics. The program also emphasizes critical thinking, communication, teamwork, and professionalism—essential skills for success in healthcare.

Students have opportunities to earn industry certifications and join organizations like HOSA-Future Health Professionals for leadership and competitive events. The program serves as a pathway to post-secondary education and various healthcare careers, from nursing and medical assisting to public health.



Pictured left to right: Souad Dennis, Kailyn Walker, Jeeya Patel, Anna Clark Gibbs.

FCCLA at VHS

Family, Career and Community Leaders of America at Valdosta High School focuses on students who are taking the Teaching as a Profession pathway. We start each school year with a kick-off meeting and encourage as many students as we can to join FCCLA. Students usually visit and compete at the GA FCCLA Fall Rally in Perry, GA in October, but we were unable to go due to Hurricane Helene. In November and December students volunteer and work with other clubs helping to serve the community. In January, students begin preparing for the STARS events. This year students will be competing in the FCCLA Website and Digital Stories for Change. Members will also get to attend the GA FCCLA Day at the Capital and compete in the Legislative Brochure contest. FCCLA members also volunteer at Sallas Mahone Elementary School’s Field Day.

FCCLA Officers for the 2024-2025 School Year

- President – Jeeya Patel
- Vice President – Kailyn Walker
- Secretary – Anna Clark Gibbs
- Treasurer - Suad Dennis



VHS Senior Eric Wise.

Business Education at VHS

Eric Wise, a 12th-grade student in the Banking, Investing, and Insurance course, is at the end of completing the Financial Services pathway, which is a specialized program offered in Georgia high schools to prepare students for success in business, investing, and financial literacy. The Financial Services pathway equips students with practical knowledge and skills on essential topics such as budgeting, saving, investing, and business management. In 2022, Governor Brian Kemp signed a law mandating personal finance lessons for all high schoolers starting in the 2024-2025 school year.

After graduating high school, Eric plans to enroll in Wiregrass Georgia Technical College for barbering and launch his own barbering business. He shared, “The courses have taught me how to budget and save effectively, and these skills will help me manage my personal finances and build my future business. Understanding how to manage finances will help me invest wisely in my business and ensure its growth.”



Kailyn Walker, Advanced Graphic Design student, edits a photo for the VHS yearbook.

Graphic Design at VHS

Mr. Wes Force, Graphic Design instructor, is currently in his twentieth year teaching at Valdosta High School. Wes uses technology and real-world scenarios on a daily basis for enhanced learner engagement, often sharing from his own experiences as a graphic designer in the printing industry for over fifteen years.

Graphic Design at Valdosta High School has made major strides in the past several years to stay up-to-date with industry standards. Several new pieces of equipment have been added including a Xerox Versant 180 Digital Press and an HP DesignJet large-format inkjet printer. The Xerox Versant press is capable of printing in full color and has the ability to produce completely finished booklets, folded and stapled. In addition, the classroom features 24 inch Apple iMac workstations running Adobe CC applications. These major advances in VHS’s Graphic Design facility continue to provide students the opportunity to learn and work using essentially the same tools that the typical printing and graphics employee would use in the real world.

Students who successfully complete all three courses in the Graphic Design Career Pathway are given the opportunity to take the NOCTI Visual Communication Certification Test. Achievement of a passing score on the assessment provides the student with industry certified credentials to assist them in the workforce.

FFA at VHS

Students enrolled in Agriculture Courses at Valdosta High School have had the opportunity to experience many hands-on learning experiences. The various agriculture pathways at Valdosta High School allows the students to learn and practice their skills in Agricultural Mechanics, Agriculture Machinery operation, Forest Management, Animal Care, Greenhouse Production, Floral Design, Nursery and Landscape Management, and much more! Outside of class, students are further able to develop career skills through competing in Career Development Events with the Valdosta FFA Chapter, as well as each student's individual and unique Supervised Agricultural Experience Project.

The Valdosta High FFA Chapter has attended or will attend the following events this year: South Region FFA Rally, FFA Day at the Georgia National Fair, State CDE Day at ABAC, Georgia FFA State Convention, Georgia FFA FCCLA Summer Leadership Camp, Greenhand Jamboree, and Success Conference

On January 9th, 2025, the Valdosta High FFA Chapter had the honor of attending President Jimmy Carter's funeral procession in his hometown. Our chapter proudly stood alongside other FFA members as we commemorated President Carter's legacy. We were reminded of how the President's early involvement in Georgia FFA shaped his leadership skills and lifelong dedication to public service—a legacy that continues to inspire us all.

We have completed or will compete in the following Career Development Events: Forestry, Forestry Field Days, Discussion Meet, Extemporaneous Speaking, Wildlife Management, Environmental Natural Resources, Employment Skills, Tractor Operations and Maintenance, Agricultural Electrification, Lawn Mower Operations and Maintenance, Agricultural Technol-

gy and Mechanical Systems, Floral Design (Junior and Senior), Floriculture, Nursery and Landscape Management, Prepared Public Speaking, Agricultural Education, FFA Creed Speaking, and Agricultural Sales.

Addison Wallace, advanced to the State CDE for Senior Floral Design and finished with a 3rd place win for the State of Georgia.

We currently have 4 students throughout the chapter that are submitting Proficiency Award Applications to the South Region FFA office. These are in the categories of: Diversified Horticulture Entrepreneurship, Small Animal Care Entrepreneurship, Outdoor Recreation Placement, and Agricultural Mechanics Design and Fabrication Entrepreneurship. These award applications showcase the students' hard work in their Supervised Agricultural Experience Projects that are completed throughout their enrollment in Agriculture Education.

FFA Spring Plant Sale: March 27-29, 2025! Follow Valdosta FFA on Facebook for more information and updates!

Valdosta High FFA Officers for the 24-25 school year are as follows:

President - Frank Soriano, 12th Grade
 Vice President - Savannahlyn Davis, 12th Grade
 Historian - Violet Bolme, 10th Grade
 Secretary - Adrienne Robinson-Sullivan, 11th Grade
 Treasurer - Noelani Alexander, 11th Grade
 Reporter - Sanae Saleem, 12th Grade
 Sentinel - Kaylee Ponton, 10th Grade
 Parliamentarian - Kelly McCall, 9th Grade



Automotive Technology at VHS

The Automotive Industry is constantly evolving. One area the industry is evolving is the recruitment of female technicians. Featured this year in the Automotive Technology Program at Valdosta High School is Senior Jorielys Mercado Puchales age 19. She is of Latino descent and passionate about the Automotive Industry. She is currently enrolled in Automotive Technology 3. She focused on studying the ASE G1 Study Guide in preparation in taking and passing the G1 Student Certification Exam. During her spare time, Jorelys is engaged in completing training modules in the Ford ACE program. After graduation, she plans to attend Wiregrass Technical College and receive a diploma in Automotive Technology AT14. Jorielys is driven and focused on building a lucrative career in the Automotive Industry.



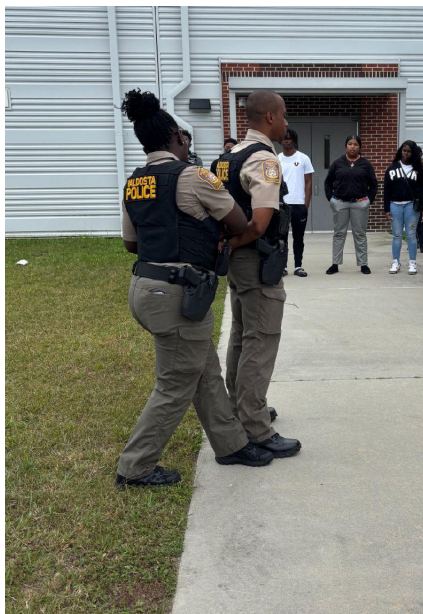
VHS Senior Jorielys Mercado Puchales.

Public Safety at VHS

Former local law enforcement officer Alyssa Shirey teaches the Public Safety Pathway at Valdosta High School. The Public Safety Pathway includes three courses: Intro to Law, Public Safety, Corrections & Security, Criminal Justice Essentials, and Forensic Science and Criminal Investigations. Upon completing all three courses, students will be provided an opportunity to take an end of pathway exam. Approximately 34 students will be eligible to take the end of pathway exam in April 2025. Forensic Science has numerous lab activities including blood spatter analysis, DNA analysis, crime scene processing and sketching, and latent fingerprint examination. The Forensic Science class plans to tour the Lowndes County Sheriff's Office crime lab and process a mock crime scene, hosted by LCSO. The 3rd Annual Public Safety Day at VHS is set for May of 2024 which will include members of the Lowndes County Sheriff's Department, Valdosta Fire Department, South Georgia Medical Center EMS, Valdosta Police Department, and the Valdosta State Prison.



Students participate in a collapsed building training exercise with the Valdosta Fire Department.



Students participate in a handcuffing demonstration presented by the Valdosta Police Department.



Audio Visual Technology at JL Newbern Middle School

Students at JL Newbern behind the scenes while recording Season 1 Episode 3 of the school news. The students are learning how to be professional as they run the news almost independently of help. This is just the beginning, so expect even greater work in the future!



SkillsUSA Members L-R Janyah Jackson, Faraji Denson, Anayeli Hinojo, Collin Vu, Dillen Patel, Brooke Jackson, Lauren Ball, Serenity Carter, Olivia Shen, Fletcher Adams, Will Watson, Hannah Griggs, Aniya Penn.

SkillsUSA at VHS

SkillsUSA at Valdosta High School is headed by advisors Bryan Deal and Alyssa Shirey. There are approximately 30 active student participants in SkillsUSA. Students participate in career oriented competitions which provide students with hands-on experience for real world jobs. Students have an opportunity to compete at a regional, state, and national level. VHS SkillsUSA had 8 students place at the Region 6 competition and qualify for the State Leadership and Skills Conference in February 2025.

FFA at JL Newbern Middle School

Students enrolled in the Agriculture course at Newbern Middle have had the opportunity to experience many hands-on learning experiences. Students learn about animal science, plant science, agriculture mechanics, forestry, and wildlife! Outside of class, students are further able to develop career skills through competing in Career Development Events with the Newbern Middle FFA Chapter, as well as each student's individual and unique Supervised Agricultural Experience Project.

The Newbern Middle FFA Chapter has attended or will attend the following events this year: South Region FFA Rally, Georgia FFA State Convention, Discovery Conference, and Georgia FFA FCCLA Summer Leadership Camp.

We have completed or will compete in the following Career Development Events: FFA Creed Speaking, Agricultural Technology and Equipment, Floral Design, FFA Quiz, Nursery and Landscape, Wildlife, and Veterinary Science

We currently have 1 student that is submitting a Middle School SAE Record Book to the South Region office. Her record book is over taking care of the school garden, citrus trees, and blueberries. These award applications showcase the students' hard work in their Supervised Agricultural Experience Projects that are completed throughout their enrollment in Agriculture Education.

Newbern Middle FFA Officers for the 24-25 school year are as follows:

President - Dy'Asia Stovall, 8th grade
 Vice President - Javier Nieves, 8th grade
 Secretary - Elijah Baker, 7th grade
 Treasurer - Makylie Cook, 7th grade
 Reporter - Kaylynn Harris, 7th grade
 Sentinel - Aaron Daniels, 6th grade

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Frank Soriano
Ag Mechanics



Prince Jean
Barbering



Zy'Aiden Greene
Computer Science



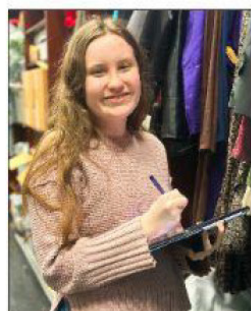
Jabarie Goethe
Entrepreneurship



Erica Lyles
Essentials of Healthcare



Addison Wallace
Floral Design



Amelia Nutting
Graphic Design DE



Madelyn James
NJROTC



Edward Bell
Work Based Learning



Janyah Jackson
Welding

CTAE

CAREER, TECHNICAL, AND AGRICULTURAL EDUCATION
VALDOSTA HIGH SCHOOL



Faraji Denson
Culinary Arts



Eric Wise
Financial Services



Jorielys Mercado Puchales
Automotive

CTAE is preparing Students in Valdosta City to Pursue Infinite Possibilities for the Future



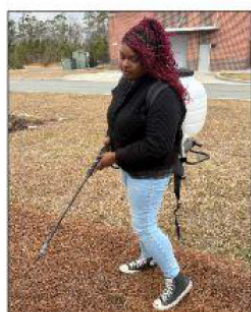
Mia Schuckmann
Web Design



Jameer Washington
Audio-Video Film



Mariah Dowdell
Sports Medicine



Zion Coon
Nursery & Landscape



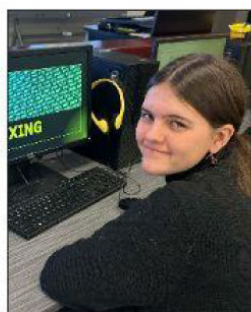
Kamryn Madison
Cosmetology



Star Bullock
Digital Design



Kailyn Walker
Graphic Design



Kelly McCall
Business & Technology



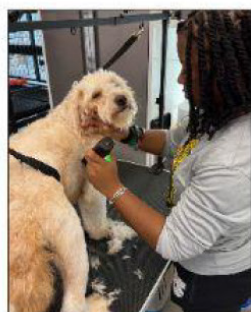
Amelia Trieu
Teaching as a Profession



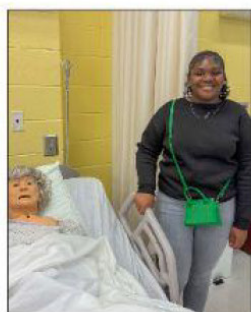
Jason Sherman Jr.
Intro to Healthcare



Christopher Litster
Construction



Zamariyah Phillips-Cabey
Veterinary Science



Zahniyah Thomas
Patient Care Fundamentals



Trinity Bivins
Social Media



Kenjadda Spencer
Public Safety



Adrienne Sullivan
Horticulture

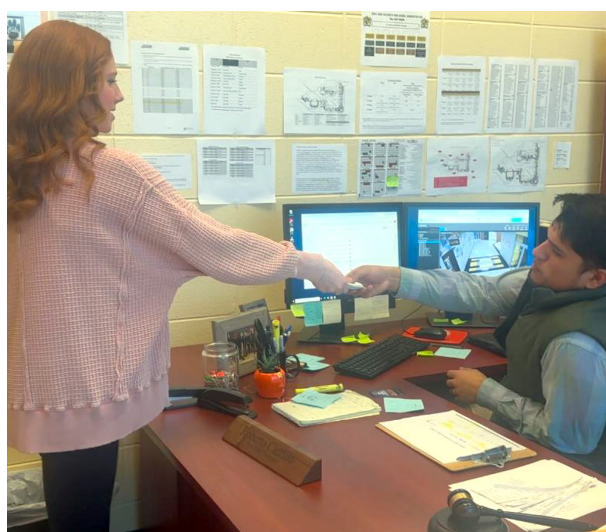
Teaching as a Profession at VHS

There are three courses in the TAAP Pathway: Examining the Teaching Profession (Level 1), Contemporary Issues in Education (Level 2), and Teaching as a Profession Practicum (Level 3). VHS students who take the first two courses in the TAAP pathway work with teachers and learn about education and what it means to be an educator.

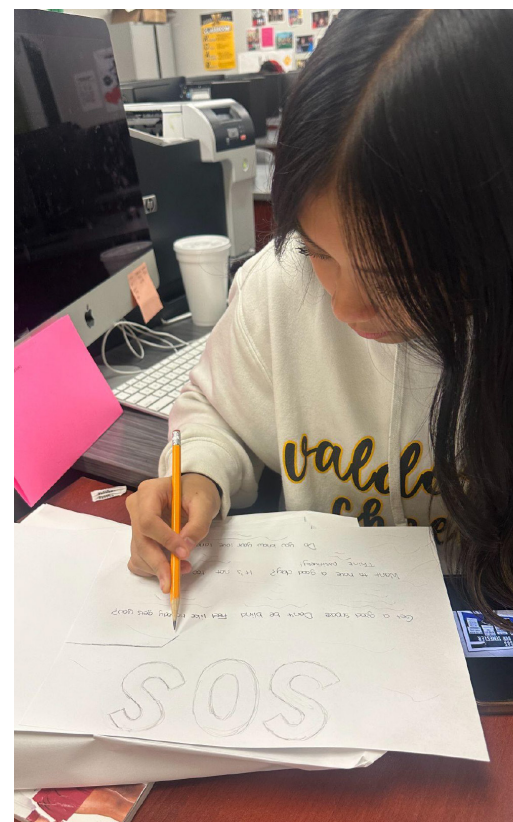
In the final course of the Teaching as a Profession pathway, students are awarded the opportunity to work with a mentor teacher and learn the daily ins and outs of teaching. Students are encouraged to help with lessons, assist students as needed, and design and create bulletin boards.



To'Neya Denson, Senior at VHS, works with a teacher at VHS.



Anna Clark Gibbs works with Mr. Carrillo, an administrator at VHS.



Amelia Trieu, Junior at VHS and in the 3rd class of the TAAP pathway, works on designing a bulletin board.

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